

DISCIPLINE AUDIT

EXECUTIVE SUMMARY - ALOOMBA SS

DATE OF AUDIT: 4 SEPTEMBER 2014



Background:

Aloomba SS was opened in 1899 and is situated in the Mulgrave Valley, 30 kilometres south of Cairns, within the Far North Queensland education region. The P – 7 school has a current enrolment of approximately 89 students. The Principal, Robyn Corbett, was appointed to the position in 2001.

Commendations:

- The Principal and school team are well respected and highly regarded amongst the school and wider community. This is reflected in the high level of parent satisfaction achieved in the Department's annual School Opinion Survey (SOS) data.
- There are minimal behavioural incidents with a strong focus on quality teaching and learning. The result of this focus is evident in long term improvement data in the area of reaching National Minimum Standards (NMS) on NAPLAN assessments.
- The school has a strong focus on developing leadership capabilities of the student leaders. Student leaders describe the numerous opportunity provided to them in developing their school and community leadership capabilities.
- The Parents and Citizens' Association (P&C) is heavily involved in the school and can describe numerous purchases they have made on behalf of the school with the intent of enhanced student engagement.

Affirmations:

- *You Can Do It!* (YCDI) approach has been implemented to help build on and develop student social and emotional skills. Teachers explicitly teach the *5 Keys to Success: Persistence, Organisation, Confidence, Getting Along and Resilience*.
- A number of lunchtime activities are offered, including choir, library and organised games and activities. These activities are constantly monitored by a number of staff members.
- Student leaders describe the safe, challenging and interesting school environment. This environment has helped lead to consistently high rates of attendance.
- Parents describe the proactive approach the school makes in contacting them when inappropriate behaviours have occurred to ensure they are fully informed of an incident.
- Students have begun lessons around the *Talk About It* program with the purpose of further developing student communication skills and resilience.

Recommendations:

- Provide staff members with clear guidelines on when a OneSchool report is required to be made for incidents of positive or inappropriate behaviour. Staff members' training on how to complete such a report is recommended.
- Review the whole school approach to behaviour management. Explore the formal adoption of evidenced-based, researched approach. Provide staff members with professional development on this approach to ensure consistency of practise.
- Developed a set of positively stated school wide behaviour expectations. Communicate these to the school community to ensure they are known.
- Formally document the expected behaviours across the school ensuring that they reflect the exemplary standards evident. This will provide continuity, as well as, clarity in times of staff turnover.
- Ensure that a Professional Learning Plan is in place and opportunities for staff members to develop their knowledge and skillset around behaviour management is provided. Add this professional development to staff Performance Development Plans.
- Begin the process of providing opportunities to regularly review behaviour data captured through the school/class, reward process and a OneSchool data capture. Add this gathering and reviewing of data to a school data plan.